

Year 11 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5
Year 11	<p>Module/ topic title: De Costumbre (Customs/ traditions)</p> <p>Content/ Knowledge/ Skills/ Grammar focus:</p> <ul style="list-style-type: none"> Talking about illnesses and injuries Asking for help at the pharmacy Talking about typical foods Using and avoiding the passive Spotting words which indicate increase/ decrease Using reflexive verbs in the preterite Inferring meaning in literary texts Ordering in a restaurant Using absolute superlatives Spotting irregular verb patterns in the preterite Using expressions followed by the infinitives Adding interest when narrating a story. Speaking Part C (General Conversation) practice (De Costumbre) Authentic materials – newspaper articles, poetry, music, short film/ cultural content. Assessment: Exam-style questions – Reading and Writing 	<p>Module/ topic title: ¡Desconéctate!/ Mi Vida en el Insti/ Mi gente (Disconnect yourself!/ My life in school/ My people)</p> <p>Content/ Knowledge/ Skills/ Grammar focus:</p> <ul style="list-style-type: none"> Booking accommodation and dealing with problems Using verbs with ‘usted’ Using questions to form answers Asking and answering questions Making arrangements Using the Present Continuous tense Improvising dialogues Speaking Part A (Role Play) practice Speaking Part B (Photo card) practice Speaking Part C (General Conversation) practice (¡Desconéctate!/ Mi Vida en el Insti/ Mi gente) Authentic materials – newspaper articles, poetry, music, short film/ cultural content. Assessment: Exam-style questions – Listening, Reading, Writing and Speaking 	<p>Module/ topic title: Ciudades (Cities)</p> <p>Content/ Knowledge/ Skills/ Grammar focus:</p> <ul style="list-style-type: none"> Describing features of a region Using ‘se puede’ and ‘se pueden’ Asking and responding to questions Planning what to do Using the future tense Understanding the geography of Spain Talking about problems in a town Using the conditional Using synonyms and antonyms Speaking Part A (Role Play) practice Speaking Part B (Photo card) practice Speaking Part C (General Conversation) practice (Intereses e Influencias/ Ciudades) Authentic materials – newspaper articles, poetry, music, short film/ cultural content. Assessment: Exam-style questions – Speaking and Listening 	<p>Module/ topic title: ¡A Currar!/ Hacia un mundo mejor (To work!/ Towards a better world)</p> <p>Content/ Knowledge/ Skills/ Grammar focus:</p> <ul style="list-style-type: none"> Applying for a summer job Using indirect object pronouns Writing a formal letter Discussing gap years Revising the conditional Talking about local actions Using the subjunctive in commands Presenting a written argument Talking about natural disasters Using the imperfect continuous Using grammar knowledge in translation Speaking Part A (Role Play) practice Speaking Part B (Photo card) practice Speaking Part C (General Conversation) practice (A Currar/ Hacia un mundo mejor) Authentic materials – newspaper articles, poetry, music, short film/ cultural content. Assessment: Exam-style questions – Listening, Reading, Writing, Speaking 	<p>Module/ topic title: A Repasar (Recap)</p> <p>Content/ Knowledge/ Skills/ Grammar focus:</p> <ul style="list-style-type: none"> GCSE Speaking exam in Week 1, Parts A-C Revision of all topics Past paper practice of all skills Authentic materials – newspaper articles, poetry, music, short film/ cultural content.