

## Key Stage 3 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<b>Year 7</b>	<p><b>Context: <u>Mi vida</u></b> <b>(My life)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Using articles correctly (el, la, los, las).</li> <li>● Using phonics to help me pronounce words.</li> <li>● Using verb ser (to be).</li> <li>● Using connectives.</li> <li>● Counting up to 100.</li> <li>● Asking simple questions.</li> <li>● Using the verb tener (to have)</li> </ul>	<p><b>Context: <u>Mi tiempo libre</u></b> <b>(My free time)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Saying your preferences (I like or I don't like)</li> <li>● Giving opinions.</li> <li>● Using porque (because) to give a reason.</li> <li>● Use expressions of frequency.</li> <li>● Developing the correct use of –ar verbs in the present tense.</li> <li>● Describing the weather.</li> <li>● Using the connective 'cuando' (when).</li> <li>● Using the irregular verb 'hacer' and 'jugar'</li> </ul>	<p><b>Context: <u>Mi insti</u></b> <b>(My secondary school)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Saying the school subjects.</li> <li>● Use the 'we' of –ar verbs.</li> <li>● Giving and asking someone's opinions about subjects.</li> <li>● Describing the school.</li> <li>● Using the correct words for 'a', 'some' and 'the'.</li> <li>● Using hay (there is/there are) and no hay (there isn't/there aren't).</li> <li>● Conjugating –er and –ir verbs</li> </ul>	<p><b>Context: <u>Mi familia y mis amigos</u></b> <b>(My family and my friends)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Giving relevant information about your family.</li> <li>● Identifying different possessive adjectives.</li> <li>● Using the irregular verb `tener` (To have) and `ser` (to be).</li> <li>● Creating simple sentences to describe people.</li> <li>● Describing the home.</li> <li>● Using the verb `estar` to describe location</li> </ul>	<p><b>Context: <u>Mi ciudad</u></b> <b>(My city)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Describing my town or village.</li> <li>● Using the correct words for 'a', 'some' and 'a lot of'.</li> <li>● Asking and saying the time.</li> <li>● Using the verb ir (to go).</li> <li>● Ordering food and drink in a café.</li> <li>● Using the verb querer (to want).</li> <li>● Using the near future tense</li> </ul>	<p><b>Context: <u>Repaso – Fin del año</u></b> <b>(Recap of everything studied this year)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Reading for gist and detail</li> <li>● Listening for gist and detail</li> <li>● Speaking – asking and responding to questions</li> <li>● Writing a text using two time frames – present and future</li> <li>● Translating from Spanish into English</li> <li>● Translating from English into Spanish</li> <li>● End of year exam</li> </ul>

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<b>Year 8</b>	<p><b>Context:</b> <u>Mis vacaciones</u> (My holidays)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Describing your holidays.</li> <li>● Using the preterite of ir.</li> <li>● Using the preterite.</li> <li>● Using no with the preterite.</li> <li>● Giving my opinions about my holidays.</li> </ul>	<p><b>Context:</b> <u>Todo sobre mi vida</u> (Everything about my life)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Describing our use above the new technologies.</li> <li>● Using the present tense of regular verbs.</li> <li>● Using expressions of frequency.</li> <li>● Giving a range of opinions and reasons.</li> <li>● Giving opinions about music and TV programmes.</li> <li>● Using the comparative.</li> <li>● Using the preterite of hacer (to do).</li> </ul>	<p><b>Context:</b> <u>¡A comer!</u> (Let's Eat!)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Giving opinions about food.</li> <li>● Using a wider range of opinions.</li> <li>● Asking about the meals.</li> <li>● Using negatives.</li> <li>● Using usted/ustedes.</li> <li>● Ordering a meal in a restaurant.</li> <li>● Using the near future tense.</li> </ul>	<p><b>Context:</b> <u>¿Qué hacemos?</u> (What are we doing?)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Asking where and when to meet.</li> <li>● Using me/te gustaría + infinitive.</li> <li>● Using querer (to want) and poder (can).</li> <li>● Using reflexive verbs.</li> <li>● Using sequences and frequency words.</li> <li>● Describing clothes.</li> </ul>	<p><b>Context:</b> <u>Operación verano</u> (Summer operation)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Describing a holiday home.</li> <li>● Using the comparative and superlative.</li> <li>● Describing the activities.</li> <li>● Using the imperative.</li> <li>● Using three tenses together (present, preterite and near future)</li> </ul>	<p><b>Context:</b> <u>Repaso – Fin del año</u> (Recap of everything studied this year)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Reading for gist and detail</li> <li>● Listening for gist and detail</li> <li>● Speaking – asking and responding to questions</li> <li>● Writing a longer text using three time frames – present, past and future</li> <li>● Translating from Spanish into English</li> <li>● Translating from English into Spanish</li> <li>● End of year exam</li> </ul>

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<b>Year 9</b>	<p><b>Context: <u>Somos Así</u></b> (This is how we are – talking about your life and things you like)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Using a variety of complex opinions.</li> <li>● Identifying how to correctly use the definite article.</li> <li>● Conjugating common irregular verbs in the present tense.</li> <li>● Developing creative writing skills.</li> <li>● Conjugating regular verbs in the present tense.</li> <li>● Conjugating the near future tense.</li> <li>● Identifying how to correctly use higher level language.</li> <li>● Conjugating common regular verbs in the preterite tense.</li> <li>● Conjugating common irregular verbs in the preterite tense.</li> <li>● Developing high level listening skills.</li> <li>● Developing reading comprehension skills.</li> </ul>	<p><b>Context: <u>Oriéntate</u></b> (Guide yourself – talking about jobs and what you would like to do in the future)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Using complex structures (Tener que...)</li> <li>● Identifying the correct use of masculine, feminine and plural nouns.</li> <li>● Identifying the correct use of masculine, feminine and plural adjectives.</li> <li>● Conjugating the conditional tense.</li> <li>● Developing the correct use of the near future tense.</li> <li>● Developing the confidence to use three tenses together.</li> <li>● Developing high level writing skills.</li> <li>● Training to translate accurately from English into Spanish.</li> <li>● Developing dictionary skills.</li> <li>● Developing reading skills: skimming a text, scanning a text and reading for detail.</li> </ul>	<p><b>Context: <u>En Forma</u></b> (In shape – talking about healthy lifestyles)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Identifying how to use a direct object pronoun.</li> <li>● Using a variety of time expressions to enhance speaking.</li> <li>● Conjugating stem-changing verbs in the present tense.</li> <li>● Conjugating reflexive verbs in the present tense.</li> <li>● Using complex structures (Se debe &amp; me duele).</li> <li>● Developing speaking skills to be able to present confidently in Spanish.</li> </ul>	<p><b>Context: <u>Jovenes en Acción</u></b> (Young people in action - talking about children’s rights, our environment and fair trade)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Conjugating stem-changing verbs in the present tense.</li> <li>● Identifying different possessive adjectives.</li> <li>● Conjugating verbs in the 3<sup>rd</sup> person.</li> <li>● Using special constructions of the conditional tense.</li> <li>● Creating complex sentences (para + infinitive).</li> <li>● Using the imperfect tense.</li> <li>● Developing writing skills.</li> <li>● Developing high-level dictionary skills to compliment the writing.</li> </ul>	<p><b>Context: <u>Una Adventura en Madrid</u></b> (An adventure in Madrid – talking about being a tourist in Madrid)</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Using ‘Tener’ to construct different expressions.</li> <li>● Using demonstrative pronouns to introduce people.</li> <li>● Using the superlative.</li> <li>● Using a variety of expressions using ‘que’.</li> <li>● Using comparatives.</li> <li>● Recognising the use of ‘Usted’ and ‘Ustedes’.</li> <li>● Conjugating the future tense.</li> <li>● Using survival strategies to enhance speaking abilities.</li> <li>●</li> </ul>	<p><b>Context: <u>Exam Preparation &amp; End of Year Exam.</u></b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>● Developing exam techniques for speaking, listening, reading, writing and translating in Spanish.</li> <li>● Recapping and revising the topics from Module 1 – Module 5.</li> <li>● Practising conjugating and using a variety of tenses.</li> </ul>