

Year 7

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<p><b>Geography skills</b> - Reading maps, creating maps, heights on maps, creating journeys.</p> <p><b>History skills</b> - Chronology, source analysis, interpretations</p> <p><b>RE/ Social skills</b> - Empathy, World's questions, Debate</p>	<p><b>History</b></p> <p>Roman Empire - the legacy of Rome, Romulus and Remus, the evolution of the roman republic, the empire and army, Caesar, Cleopatra, Pompeii, Latin</p>	<p><b>History</b></p> <p>British Empire and its impacts - causes of imperialism, case studies of Africa, China, India, Middle East - causes and consequences, resistance against the British Empire</p>	<p><b>RE</b></p> <p>Abrahamic Faiths - Judaism, Islam and Christianity. Core features and beliefs, life after death, contraception within the Abrahamic faiths.</p>	<p><b>Geography</b></p> <p>Human Geography - Development dynamics, globalisation, trade and interdependence, population and migration</p>	<p><b>RE</b></p> <p>Philosophy - Arguments for the existence of God - Plato, the Design Argument, the Ontological Argument, The problem of evil and responses to it</p> <p>Geography Glacial landscapes, rock landscapes, rivers and waters</p>
<p><b>RSE</b></p> <p>Tied into the Social skills - exploring empathy and the world's questions</p>	<p><b>RSE</b></p> <p>Ground rules for RSE, sex terminology, Roman phallic symbols, celebrating women</p>	<p><b>RSE</b></p> <p>Self-care, gender stereotypes, love and reasons for relationships, communication and consent</p>	<p><b>RSE</b></p> <p>Religious views on abortion, contraception</p>	<p><b>RSE</b></p> <p>Body parts and body hygiene</p>	<p><b>RSE</b></p> <p>Bullying vs banter, how to keep safe online</p>
<p><b>Assessment</b></p> <p>Map skills assessment Essay on source analysis</p>	<p><b>Assessment</b></p> <p>Unit assessment Presentations on celebrating women in history</p>	<p><b>Assessment</b></p> <p>Essay on the resistance from China and India</p>	<p><b>Assessment</b></p> <p>Essay on a key concept within Abrahamic faiths MCQ</p>	<p><b>Assessment</b></p> <p>Unit assessment on development dynamics and globalisation Essay on population and migration</p>	<p><b>Assessment</b></p> <p>Essay on the Design and Ontological arguments MCQ on glacial landscapes and rivers</p>

Year 8

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<p><b>Humanities</b></p> <p>Russian revolution - context, causes, event, consequences</p> <p>Arab revolution - context, causes, event, consequences</p>	<p><b>Geography</b></p> <p>Africa as a continent - diversity of Africa, climate in Africa, population in Africa, HDI of different countries</p> <p>Natural disasters - Earthquakes, volcanoes, plate tectonics, tsunamis. MEDC and LEDC reactions - comparisons</p>	<p><b>Geography</b></p> <p>Geography of crime - causes of crime, mapping crime, use of GIS, analysis data to do with crime, heroin trail, piracy, LA92 and London riots</p>	<p><b>RE</b></p> <p>Eastern faiths - Hinduism, Sikhism, Buddhism - features of each faith, life after death, contraception, abortion</p>	<p><b>History</b></p> <p>WWI - causes, warfare, people who fought, war poetry - German perspective, consequences</p> <p>WWII - Causes, warfare, people who fought, consequences</p>	<p><b>RE</b></p> <p>Philosophy - What is the mind and where is it located? What is a person? Do we need to be governed? Who should govern us?</p> <p><b>History</b></p> <p>Middle Ages - Thomas Becket, Henry II, Crusades, Magna Carta, Black Death, Peasants Revolt, Islamic world in Middle Ages</p>
<p><b>RSE</b></p> <p>Social revolution - feminism, swinging sixties, the pill</p>	<p><b>RSE</b></p> <p>Consent, media portrayal of men and women</p>	<p><b>RSE</b></p> <p>Self-care, gender stereotypes, love and reasons for relationships, communication and consent</p>	<p><b>RSE</b></p> <p>Contraception, STIs and protection</p>	<p><b>RSE</b></p> <p>Sexting, pornography, safe online and offline relationships</p>	<p><b>RSE</b></p> <p>Relationships, identity, challenging homophobia</p>
<p><b>Assessment</b></p> <p>Essay on the Russian Revolution</p> <p>MCQ on Arab revolution</p> <p>Essay on Social revolution</p>	<p><b>Assessment</b></p> <p>MCQ on Africa diversity</p> <p>Essay on comparison of MEDC and LEDC tectonic hazards</p>	<p><b>Assessment</b></p> <p>Essay on analysis crime through data</p> <p>Essay on the London Riots</p>	<p><b>Assessment</b></p> <p>Essay on a key concepts within Eastern faiths</p> <p>MCQ</p>	<p><b>Assessment</b></p> <p>Essay on causes of WWI</p> <p>Essay on causes of WWII</p>	<p><b>Assessment</b></p> <p>Essay on whether we need to be governed</p> <p>Source analysis on murder of Thomas Becket</p>

Year 9 - The students all learn the same content in Module 1 and 2 and from Module 3 they begin to learn content that they specialised in. All year 9 students will still receive 2/3 RSE lessons a module

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<p><b>Humanities</b></p> <p>Slavery - causes of slavery, historical slavery, the slave trade, historical analysis of sources, the life of a slave, consequences of slavery, slave revolutions, haitian revolution</p>	<p><b>Humanities</b></p> <p>Genocide - the Holocaust, causes of, radicalisation, events during the Holocaust, the end of the Holocaust. Escalation of Hate. Rwanda Genocide - escalation of hate, UN response to genocide. Armenian genocide - why some places refuse to say it is a genocide</p>	<p><b>History</b></p> <p>GCSE unit 1 - civil rights movement, brown v topeka, little rock high school, murder of emmett till, montgomery bus boycott, growing southern racists</p> <p><b>Geography</b></p> <p>Component 1 - hazardous earth. Climate, ITCZ, atmospheric circulation, causes of natural climate change, human climate change</p>	<p><b>History</b></p> <p>Growth of the black power movement, Malcolm X, student sit-ins and protests, development of civil rights movement</p> <p><b>Geography</b></p> <p>Tropical cyclones, Tectonic hazards - earthquakes, volcanoes, tsunamis, responses to hazards, preparation for hazards, predicting hazards.</p>	<p><b>History</b></p> <p>Vietnam - causes of the Vietnam war, Franco-Japaneses context, context of cold war, My Lai massacre, Rolling Thunder etc</p> <p><b>Geography</b></p> <p>Global inequalities, defining and measuring development, development theories, approaches to development, case study looking at India</p>	<p><b>History</b></p> <p>US response to Vietnam - student protests, influence of cold war, influence of civil rights movement, increase in media, television, news</p> <p><b>Geography</b></p> <p>Urbanisation of the world, megacities, Economic sectors, Burgess model, Mumbai case study</p>
<p><b>RSE</b></p> <p>Identify, self care, relationships, challenging stereotypes</p>	<p><b>RSE</b></p> <p>Contraception, STIs, Safe relationships</p>	<p><b>RSE</b></p> <p>Consent, Safe relationships online and offline</p>	<p><b>RSE</b></p> <p>Body parts and body hygiene</p>	<p><b>RSE</b></p> <p>Risk, pornography</p>	<p><b>RSE</b></p> <p>Contraception, safer sex</p>
<p><b>Assessment</b></p> <p>Source analysis on evidence of slavery</p>	<p><b>Assessment</b></p> <p>Essay on the escalation of hate and causes of genocide</p>	<p><b>Assessment</b></p> <p>GCSE exam question practice</p>	<p><b>Assessment</b></p> <p>GCSE exam question practice</p>	<p><b>Assessment</b></p> <p>GCSE exam question practice</p>	<p><b>Assessment</b></p> <p>GCSE exam question practice</p>