



UAE Parents & Families Association

Present: Jennifer Lawrence, Gary Nelson, Meirion Lewis, Annette Moses, Kafi Thomas, Imogen Fletcher, Victoria Davenport, Monyia David, Jane Wallace, Maxine Ivey, Venice Brown, Fartun Hussein, Abdisamad Abdulle, Les McCrae, Ola Gamu, F Somefun, Juliet McLeary, Paulina Vega, Sarah Maugey, Victoria Davenport, Deanne Haffenden, Ayan Abdi, Duniyo Jumaale, Olywakemi Babatunde, Chilo Graham, Zoe Lee, Zak Matin, Z Haal, Chidi Obihara, Dr Abi Akinsola.

MINUTES AND ACTIONS OF THE MEETING HELD ON: Thursday 9th March 2017 5.30pm – 6.30pm

1.0	Beverages / Informal Chat – Questionnaire	Action
	Parents met in the café area for coffee and informal chat prior to the main meeting. Questionnaires were completed by those who attended	
2.0	Apologies	
2.1	Rob Harding	
3.0	Actions	
3.1	Minutes 09 02 17	
	2.5 Add curriculum to tab on website where there will be a homework timetable This has been added to the website.	AM
	2.6 <i>SIMS learning Gateway</i> is being adapted to let parents know about their children's homework and when it's due. School is working on this and there are some training sessions planned for parents. School is very busy at present with Parent Evenings etc. Mr. Nelson and Jason Philips will run the sessions, Vice Principle data lead.	GN
	2.8 Parents would like trainings on how to use 'My Maths'. Covered by the planned learning session.	GN
	3.9 Stationery store in LRC This is now installed in the LRC	KT
	4.1.1 To be signed once per week by Parents / Students and Community Leader	
	<i>There were observations from the parents that the students are not writing in them, the teachers are not challenging the students as to why they are not writing in them. There were questions as to why the diary had been signed when there is nothing in it. The teachers also make no comments lots of empty pages. Some teachers are not signing the planners at all or challenging the students.</i>	Parent LM
	The planners are a communication tool, four months ago there	GN



were concerns about 3 hrs of homework at the end of a long day. Prep time was put in place for the students to do homework at school at the end of the school day. The planner should be full of the work they should be doing in the evening. Data measure shows significant improvement from where the school was a module ago. Staff are commenting on how the prep time and home learning have made a great difference. The authorities have give agreement for £9000 worth of improvement in the LRC.

Parents feel that signing a blank piece of paper tells them nothing

Parent LM

It is recognized that the problem may be that there is not a lot going in the planner if the work has been completed.

GN

Parents feel that even a tick box would be more beneficial.

Parent LM

***ACTION**

The school will have a focus in school to get students to write what they are doing in school in their planners as more a record rather than an organiser.

GN

Parents are not happy that there is no paper trail of communication and that there is no record of the conversation had by the student and teacher in the diary as a record or comment. Parents would like comments from the teachers in school.

Parent LM

***ACTION**

Two action points:

GN

- 1. Parents make sure that you are getting children to use their planners**
- 2. The school will also take action with this.**

If the child was not completing their home work it would be difficult for the Community Leader to know that, it would come up as a behavioral point so the parent would get notified that way.

IF

The issue is not this the issue is 'why as parents, are we signing a blank piece of paper' as a parents we do not know what is going on. We need a line of dialogue from the Community Leaders.

Parent LM

Some students are using their planners as a daily log but some students are going to take more support in using their planners to where the school wants them to be.

GN

Progress has been mention several times, what kind of quality assurance has the school in place to demonstrate progress? Confused as the reports reflect numbers are they reflecting the 9 – 1 GCSEs?

Parent ZM



Links are a challenge to all schools, UAE are in the progress of making links with surrounding schools like The Walworth Academy – Their staff in English, Maths and Science are connecting with our staff because UAE are externally moderating. We at UAE have to be accurate, schools like All Saints, Globe Academy, Notre Dame are all link schools. Senior staff are working together to get it as accurate as we can. It is the right thing to join with other schools and not work in isolation. It is a great thing being connected to a UTC through the South Bank Academies Trust. We have STEAM but we need access to these schools to measure as accurately as possible. There are things we need to focus on.

GN

From the reporting side it is a guess to where the students are in terms of levels, regardless of how many school you collaborate with, what would be of more interest is reporting how the student is behaving, has the homework improved?

Parent ZM

One of the things UAE are going to develop in DATA is ‘Attitude to Learning’ of B4L. The school has had discussions about attitude to learning assessment and analysis. The CEO and myself are clear that UAE students are not getting P3s and calling it ‘good behaviour’. P3’s at UAE are given for achievement or excellent attitude to learning. We have the current system in place until we introduce the Attitude to Learning measurements. The school has ‘learning walks’ ‘themed learning walks’, ‘lesson observations’ which, pick up the tone of the attitudes towards learning. Merion Lewis leads 6th Form, the numbers are growing 90% of the applications for next year are girls.

GN

A question raised about how P3s are attained, i.e. handing out books before the class. That does not need to be rewarded and a ‘thank you’ should do. Expects her child to be given P3 for exceptional behaviour

Parent

This is not what UAE staff have been instructed to do, it might be at the end of a number of a series of behaviour and achievements the child was given a P3s

GN

The meeting this week Middle Leaders Heads of Department and Student Services Jason Badu, which reiterated what the P3s and S3, are for. All leaders of Learning were reminded what the system is and in turn they have gone back and reported this to their teachers. It is important for teachers to be constantly updated.

IF

GN



S3s in this school are going to have greater importance.

4.2.4 /6 Response and Resolve time Senior Leadership Team (SLT) AM

There is a new phone system, there has been a problem to date of getting in contact with people in school. There is a new recorded message system where people can go through to specific areas and also a recorded message system.

GN

It also has caller ID which is a safe guarding requirement.

4.2.5 /1/4 Parent Pay

GN

A different member of staff is overseeing Parent Pay. The amount of dept that has been run up by some students is alarming. The management systems have not been looking at the usage of the system over a period of time. This will improve.

5.3 Year 8 Meal choices

GN

There has been a lot of work done on catering. As this is contractual information on this cannot be disclosed at this time.

5.6 Where the enrichments take place with students.

ML

On the system there is a record of all the enrichments, where they are and who is attending. If someone rings up Souzzana will be able to check.

There is a booklet coming home for choices for next module. The deadline to return this will be in the beginning of the last week of this module. Students can change or stay in the same enrichment.

**ACTION*

Parent JL

Request that Enrichment has its own tab on the website as it was difficult to find the information

ML

GN

As the school gets closer to exams the enrichment for Year 9 will be revision sessions.

4.0 Fundraising Inciative

IF

4.1 Together with Mr Harding has created the school council which is made up of three segments, one of which is 'Outreach for the Community'. Based on teachers feedback that the school does not do enough for the community, charity or people that are less fortunate than ourselves.

The fundraising inciative will Develop and Grow:



- Students choose the charity
- Students choosing the activity
- Students leading the charity

Ms Fletcher is leading this scheme for the rest of this year and will be pass it on to what will be Year 10 next academic year.

So Far the charity chosen is '[Rays of Sunshine](#)' this is a charity that raises money wishes for children who are terminally ill or have a severe illness. The wishes are about £1200 per wish and it was decided that this would be a good amount to raise as a target.

- 4.2 A charity handbook has been created, explaining the vision, agenda and when your child is running their event and it is done by week with their community leader. This can be made available on request.

This the third week, next week they will be taking a break.

- 4.3 In community time each week the student get a slide updating the leader board between air, fire and earth. £111.45 had been raised at the beginning of the week, UAE have raised £570.00 nearly half way there.

4.5 **Family Fun Day**

Run for the last two years this has been run externally however the students would like it to be more organically run and want it run by the school. The students are currently deciding what stalls and events they would like to have.

- 4.6 UAE want Parents who want to run stalls for a percentage. Part of the money will go to Rays of Sunshine and the rest towards teaching and learning.

- 4.7 UAE would like the parents to get involved. A letter will be sent to parents to let them know how they can get involved. IF/AM

*ACTION

5.0 **Safety Outside The School**

Les has an app to share

Vicky went to a meeting regarding this last night

JL

- 5.1 We are in an area where student do not feel safe outside the school. AM

Last Friday one person accosted students. A PE teacher visited this person and the mother has been made aware of this incident. The police are always notified, they are in plain close walking around the school, and the children will not recognise them. If there is an issue staff go out of the school with the children in groups.

The children have been spoken to in assembly and advised if there is



anything that they are worried about or concerns them if they are close to school they are to come back into school.

If they go to enrichment we advise them to go home in pairs, we do not go out as groups of staff at the end of enrichment.

	<i>What is the arrangement for BMX enrichment?</i>	Parent
5.2	UAE had a partnership with Access Sports it uses to be exclusively UAE. The BMX enrichment get changed at UAE, they then meet a member of staff in reception, a register is taken and given to Miss Theo. UAE staff walks the students down to Burgess. They are then left with the staff members off Access Sports.	ML
	<i>Continuing the subject of 'Safety' a young person was victim of being approached outside of the school on Monday. Money was demanded?</i>	Parent JW
5.3	The staffs went out on Wednesday and were not aware of any incidents that had happened on Monday.	AM
	<i>Parent would be interested to know that the school is doing something about it and that the young people that have been involved in these incidences are victims and must be supported. We must continue to promote the students safety.</i>	JW
5.4	We are being proactive about this. We changed the timetable, finishing the day with prep time which allows the school flexibility to suspend enrichment if necessary if there was something going on in the area, so that the school can let the children go home earlier.	
	<i>How is the CCTV around the area, how well is the area covered?</i>	JW
5.5	<i>A suggestion is to get the local police to come into the school to talk about the current situation.</i>	JL / AM
*ACTION		
5.6	<i>Parent suggested a personal alarm – which is very noisy and many people will hear it</i>	Parent
5.7	Life 360 <i>Les has lived around this area for 12 years and this area has all the problems of an inners city estate. The app allows him to know when he has gone more that 500mtrs from the school, he is alerted, and when his son is at home he gets an alert. It also gives him the route and Les can watch his son walk home. He is aware of where his son is at all times.</i>	LM
		Parent



	<i>Parent remarked that she would not be able to see if something had happened to her child</i>	
	<i>Les has given his son clear instruction of the route he is to take home and not to deviate onto the Aylesbury Estate or Brandon. If he does do this Les will call him. Parents need to know their children's route</i>	LM
*ACTION		GN
5.8	This is all down to personal preference. We could have a package on safety.	
*ACTION		LM / GN
5.9	<i>The children need to know whom they can approach in the case of an emergency if they are not close to the school or home. Shop, the Town Hall, police station or even another school. UAE are developing partner school and they should be able to go in there for help</i>	
5.9.1	<ol style="list-style-type: none"><i>1. In support of the lady JW who is asked the question regarding CCTV on this road, it is a simple thing to get initiated and is in agreement with her.</i><i>2. It may be possible to talk to local authorities and change the bus routes around the area, so that there is a bus stop closer to the school, doing this would halve the exposure of students to these incidences.</i> <p>Mr Harding is currently working with Transport for London. One of the things he is trying to do is to have the zig zag painted outside of the school.</p>	Parent
	<ol style="list-style-type: none"><i>3. Potentially a speed camera would good as cars do speed down Trafalgar Street.</i>	Parent
6.0	Any more Questions	
	<i>Is there a chance that a member of staff can supervise the children at the end of the school day? Living close to the school he has witnessed children running and play fighting and running about cross the road not mindful of anything or anyone.</i>	Parent
	<i>This also down to parents to instruct their children re conduct. They can be recognized because they are wearing the school uniform. Make them aware of how they carry themselves so that people looking at them do not see them as a target.</i>	JL
*ACTION	This is the purpose of the UAE PFA parents talking to each other and highlighting important issues such as this. Staff will be made aware of what is happening outside of their vision and the school will be more proactive.	GN
7.0	Any Other Business	



- 7.1 **Meeting Format**
The format of this meeting could be changed around and we will do refreshments afterwards JL
- 7.2 **UAE South Bank App**
Mr Harding is keen to investigate different forms of communication and is trialing the [UAE South Bank app](#). It is free and can be downloaded from the Playstore. Let us know what you think through the app survey. AM
- Spring Bake Sale – Thursday 30th March 2017** JL
MD and JL would like to run a bake on Thursday 30th March. If parents could contribute cakes or biscuits on the Thursday morning. Lable allergens ie nuts, egg etc proceed to go the thee school charity Ray of Sunshine

Action Taker: Monyia David

Action Taker Rota:

Date of next meeting: Thursday 20th April 2017 5.30 – 6.30pm