

University Academy of Engineering South Bank

Trafalgar Street, London SE17 2TP

E: office@uaesouthbank.org.uk W: www.uaesouthbank.org.uk T: 020 7277 3000



Wednesday 12th October 2016

Dear Families,

I am delighted to provide you with your child's report for module 1. I would also like to offer my thanks for your invaluable feedback with regards to our data system at the Academy. We have incorporated some changes on how we set our students targets based on national assessment arrangements and your input. Please note that year 7 reporting will start in Module 2. Module 1 has been spent aligning KS2 information with baseline assessments in the first few weeks of year 7. We have also focused on ensuring year 7 students have settled in to the UAE Southbank way of life and met with parents on a settling in evening on Tuesday 5th October.

Some of this letter is a reminder of the changes already made but some is new information about our exact target-setting structure.

As an Academy that has high expectations for students we want a system that can show students' progress most readily, is useful and understandable for everyone involved and leads directly into KS4 and GCSEs. This is why we decided to report using 'Decimalised GCSE grades'. Here is a reminder of how these grades translate from the old levels/grades:

NC Level	Old GCSE Grade	New GCSE Grade (decimalised)
5c	E-	3.0, 3.1, 3.2
5b	E	3.3, 3.4, 3.5, 3.6
5a	E+	3.7, 3.8, 3.9
6c	D-	4.0, 4.1, 4.2
6b	D	4.3, 4.4, 4.5, 4.6
6a	D+	4.7, 4.8, 4.9
7c	C-	5.0, 5.1, 5.2
7b	C	5.3, 5.4, 5.5, 5.6
7a	C+	5.7, 5.8, 5.9

The Module 6 reporting format from last year used the new GCSE grades so you will have seen them already, but as you can see, there are *a lot* more decimalised grades than NC levels, so progress will be easier to see each module. It will also be a lot quicker and simpler to check your child's progress towards their GCSE target.

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In response to feedback across the year from parents, students, Governors, Teachers and external parties, we have also decided to bring our targets in line with nationally expected progress as determined by the DfE and OFSTED. So the green, amber and red cells on reports will reflect these targets rather than 'challenge targets' which we were using previously.

Attached to this letter is a table showing exactly what progress would be expected across all five years of a student with a baseline of 2.5 in a particular subject.

Thank you for your ongoing input; as always please contact me Nick.Moore@uaesouthbank.org.uk with any queries, comments or suggestions.

Yours sincerely,

Nick Moore
Data Manager

Gary Nelson
Principal

Except Module 6, where 0.2 will be required to remain in green (accelerated progress at the end of the year).

Students need to go up 0.1 each module to be green on report (orange would be three decimals below = 2.5, 2.4, 2.3).

This is just an example baseline.

	Mod 1	Mod 2	Mod 3	Mod 4	Mod 5	Mod 6
Yr 7	2.5	2.6	2.7	2.8	2.9	3.1
Yr 8	3.2	3.3	3.4	3.5	3.6	3.8
Yr 9	3.9	4.0	4.1	4.2	4.3	4.5
Yr 10	4.6	4.7	4.8	4.9	5.0	5.2
Yr 11	5.3	5.5	5.7	5.9		

In Yr11, students will need to go up 0.2 to remain in green, showing accelerated progress in the lead-up to exams.

Final two Modules for Yr11 won't be reported as this is after the exam period has ended.

Same expectations each year up to Yr10.