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22<sup>nd</sup> November 2016

Dear Families

Our academy believes in building valuable relationships with families, students and teachers, which we know creates a positive and successful learning culture for all. Learning is the centre of what we do and therefore positive learning behaviours are key to the success of all our students.

In June we introduced some changes to our rewards and behaviour system, this system is designed to encourage learning by reducing negative behaviours in class. The changes have made significant improvements in behaviour across the academy and the vast majority of our students have reaped the new benefits and are enjoying the rewards that have been created. We have recently reviewed this system, and found further changes are needed to continue the system's success.

Children as always, are expected to be fully prepared for both school and for each and every lesson. Students who arrive late to the academy will automatically receive a 'Preparation for Learning detention' during their break time. Students' business attire and equipment will be checked every day during Community time.

We expect students to work to a high standard, always aiming to reach their full potential, enhancing their performance and achieving the best they can in school. Students who display positive behaviours, which promotes active participation during learning will continue to be recorded as a P1, P2 and a P3. Once a student reaches P3 a positive point will be issued and this will go towards the students overall positive behaviour ranking. At the end of every Module (Half-term) the students with the most P3s will attend a rewards trip, by going on the 'Rewards Bus'. We want all students to be encouraged to 'Get on the bus!'

Behaviours which are detrimental to positive Learning expectations will continue to be recorded as S1, S2 and S3. Once a student reaches S3 they are automatically 'parked' (students will be sent to another classroom). Any students receiving an S3, will serve a 20 minute S3 detention at the end of the academy day. Students who receive multiple S3s during the day will serve a longer detention, up to an hour depending on the severity of the incidents. We will keep your child behind without notice for the first 20 minutes. For detentions longer than 20 minutes we will endeavour to inform you of their late departure from school.

If students 'fail' their parking (misbehave further), the class teacher will request for them to be placed in our Isolation room. Students who are isolated will have a reflective conversation with a member of staff and will remain in isolation and continue with their learning independently until the member of staff in charge decides they are ready to return to their lesson.

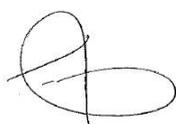
Staff at UAE South Bank will give clear encouragement and warnings to students to enable them to rectify their behaviour accordingly. Students will be encouraged to do the right thing in a positive and professional manner before progressing to S3. Creating a positive culture and building positive relationships with students, families and teachers is key to the success of any school. Our aim is for students to achieve a 5:1 positive to negative ratio in school and all staff at UAE will encourage students to achieve more positives than negatives points.

On the other side of this letter, you will see our new Behaviour and Reward Pyramids, which illustrate the rewards for consistent positive behaviour and consequences for persistent negative behaviour. This new addition has been established to encourage students to continue to achieve P3s in large numbers.

Kind regards

Handwritten signature of Gary Nelson.

Gary Nelson  
Principal

Handwritten signature of Jason Badu.

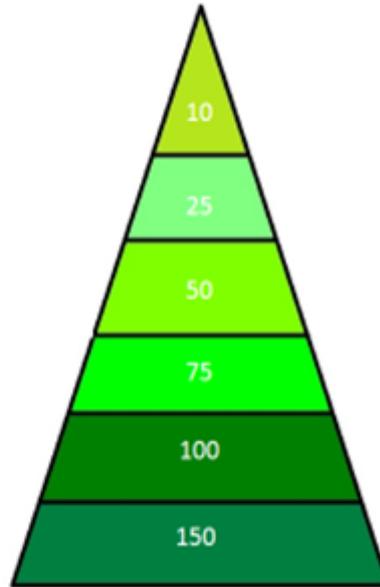
Jason Badu  
Student Service Manager

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## Rewards and Behaviour Points

10 P3s Postcard
25 P3s Bronze Award
50 P3s Silver Award
75 P3s Gold Award
100 P3s Platinum
150 P3s Principal Award



10 BPs Letter Home
20 BPs Meeting with Parents/Guardians
30 BPs 1 Day Isolation and 1 <sup>st</sup> Stage Intervention
40 BPs 2 Day Isolation and 2 <sup>nd</sup> Stage Intervention
50 BPs 3 Day Isolation 3 <sup>rd</sup> Stage Intervention
60 BPs Principals Disciplinary
70 BPs Governors Disciplinary
75 BPs Final Stage of Disciplinary

