

## Pupil Premium Planned Interventions 2015-2016

Total Pupil Premium Students on roll = 77 (33% of nor)

At University Academy of Engineering South Bank we have a holistic approach to support students who have been nationally identified as Pupil Premium (PP). We understand and agree with all the research that shows good teaching to be the greatest factor in narrowing gaps in attainment. To improve outcomes for learners vulnerable to under achievement we have a personalised provision that is linked to aspects of achievement in the classroom, as well as attendance, aspiration and wider learning experiences. Our small school structure increases the level of personalisation we can give our students.

Year	Number	% of year group (nor)
7	42	30% (138)
8	35	38% (91)
Total	77	33% (229)

Intervention	Implementation	Funding	Target year group	Date
Raise staff awareness of strategies to close the gap for PP students	All staff better aware of issues and able to plan strategically implementing a range of strategies	Fully funded by PPG	7 and 8	August 2015
Ipad finance	All year 7 PP students provided with iPad mini	Fully funded by PPG	7	July 2015
Targeted enrichment sessions, communication, EAL, reading for pleasure	Actively targeted enrichment sessions	Partly funded by PPG	7 and 8	September 2015– August 2016
Attendance and Punctuality Community Certificates	Attendance	Partly funded by PPG	7 and 8	September 2015– August 2016

# University Academy of Engineering South Bank



Create your future

Community Attendance Rewards	Each Module for highest attending community	Partly funded by PPG	7 and 8	September 2015- August 2016
Additional learning assistant support	One per Community to support transition and early identification of learning and social interaction issues for early intervention	Partly funded by PPG	7 and 8	September 2015- August 2016
Punctuality	Early morning sport sessions	Partly funded by PPG	7 and 8	September 2015 – August 2016
Literacy	LRC support to develop reading for pleasure habit	Volunteer support	7 and 8	September 2015– August 2016