

Key Stage 4 Overview: Spanish Year 10

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 10	<p>University Challenge:</p> <p>Context: <u>Mi Gente</u> AQA Theme 1: Identity and Culture – Talking about me, my family and friends and describing people, socialising and family</p> <p>Skills:</p> <ul style="list-style-type: none"> Using <i>para</i> with infinitives Extending responses by referring to others Using regular verbs in the present simple and continuous Improvising dialogues Using a range of connectives Using <i>tener, ser</i> and <i>estar</i> Using a range of relationship verbs (personal a) possessive adjectives adjectival agreement rules reflexive verbs - <i>casarse/enfadarse/llevarse bien con</i> comparatives - <i>más que/menos que</i> adverbs of frequency · regular verbs in present tense direct object pronouns interrogative words such as <i>quién, cómo, cuántos, qué, cuándo</i> 	<p>University Challenge:</p> <p>Context: <u>Intereses e influencias</u> AQA Theme 1: Identity and culture -Talking about free time activities, cinema and TV</p> <p>Skills:</p> <ul style="list-style-type: none"> Using <i>soler</i> + infinitive Using direct object pronouns Using <i>ya</i> and <i>todavía</i> with the imperfect tense to say what you used to do Using the <u>perfect tense</u> regular and irregular past participles <i>Acabar de</i> + infinitive Using <i>algunos, ciertos, otros, muchos, demasiados</i> Using a range of past tenses: imperfect, preterite and perfect consolidation of present tense including irregular verbs <i>salir, querer, preferir, ver, dar</i> · extend range of two verbs together adverbs such as <i>por lo general/normalmente</i> clauses introduced by <i>cuando</i> and <i>si</i> 	<p>University Challenge:</p> <p>Context: <u>La Salud</u> AQA Theme 1: Identity and culture – talking about healthy eating and lifestyles; diet-related problems; discussing how to stay in shape; giving advice; talking about issues facing young people</p> <p>Skills:</p> <ul style="list-style-type: none"> Negatives Using <i>se puede</i> and <i>se pueden</i> Using reflexive verbs in the perfect tense Using the present and imperfect Using the conditional and future tense Giving extended answers while speaking Understanding phrases with the subjunctives Finding strategies to remember vocabulary 	<p>University Challenge:</p> <p>Context: <u>De Costumbre</u> AQA Theme 1: Identity and culture – freetime activities, describing mealtimes; talking about injuries and illnesses</p> <p>Skills:</p> <ul style="list-style-type: none"> Using the passive Avoiding the passive Using reflexive verbs in the preterite tense Using absolute superlatives Using expressions + infinitive: <i>para, al, sin, antes, después de</i> Adding interest when narrating a story Inferring meaning in literary texts 	<p>University Challenge:</p> <p>Context: <u>¡A Currar!</u> AQA Theme 3: Current and future study and employment – Talking about different jobs; work experience; discussing job preferences; applying for a summer job; gap years; plans for the future; talking about the importance of languages</p> <p>Skills:</p> <ul style="list-style-type: none"> Using the preterite and imperfect together Using alternatives to ‘and’ Using the present and present continuous Using ‘saber’ and ‘conocer’ Using indirect and object pronouns Writing a formal letter Revising the conditional Using the 24-hour clock Using the subjunctive with <i>cuando</i> Using different ways to express future plans 	<p>University Challenge:</p> <p>Context: <u>Hacia un mundo mejor</u> AQA Theme 2: Local, national and international areas of interest - Describing types of houses; talking about the environment; considering global issues; talking about local actions; international sporting events; natural disasters</p> <p>Skills:</p> <ul style="list-style-type: none"> Using the present subjunctive Listening for higher numbers Using the subjunctive in commands Presenting a written argument Understanding different tenses Giving extended reasons Using the pluperfect tense Explaining your point of view Using the imperfect continuous Using grammar knowledge in translation