

Key Stage 3 Overview: Music Year 7

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 7	<p>University Challenge:</p> <p>I'm an Engineer - get me in here</p> <p>Musical Tool kit</p> <p>Context: Music basics, building up tools to understand and create music, both theory and practical.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Keyboard skills - Reading treble clef. - Singing skills - Reading rhythmic notation. - Recognising musical elements. - Performance skills. - Appraisal skills. - Recognising Pulse and playing to pulse. 	<p>University Challenge:</p> <p>F1 in schools Challenge</p> <p>Musical Toolkit</p> <p>Context: Music basics, building up tools to understand and create music, both theory and practical.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Keyboard skills - Reading treble clef. - Singing skills - Reading rhythmic notation. - Recognising musical elements. - Performance skills. - Appraisal skills. - Recognising Pulse and playing to pulse. 	<p>University Challenge:</p> <p>University Academy of Engineering Citizens of London</p> <p>Musical Toolkit – Music composed in London</p> <p>Context: Music basics, building up tools to understand and create music, both theory and practical.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Keyboard skills - Reading treble clef. - Singing skills - Reading rhythmic notation. - Recognising musical elements. - Performance skills. - Appraisal skills. - Recognising Pulse and playing to pulse. 	<p>University Challenge:</p> <p>STEM Inventions during the war</p> <p>Composition /music that depicts war.</p> <p>Context: Create a composition, using Gustav Holst's planets for inspiration.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Composing music - Understanding and using drones. - Using the pentatonic scale - Working together in a pair and performing as a pair. - Reading notes on the treble clef. - Writing notation. - Continuation of appraisal skills. - Using compositional techniques and applying to your own. - Percussion skills 	<p>University Challenge:</p> <p>Designing and Making for our Community</p> <p>Composition / music that reflects UAE community.</p> <p>Context: Create a composition, using inspiration from local community.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Composing music - Understanding and using drones. - Using the pentatonic scale - Working together in a pair and performing as a pair. - Reading notes on the treble clef. - Writing notation. - Continuation of appraisal skills. - Using compositional techniques and applying to your own. - Percussion skills 	<p>University Challenge:</p> <p>Community</p> <p>Composition / music reflects UAE community.</p> <p>Context: Create a composition, using inspiration from local community.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Composing music - Understanding and using drones. - Using the pentatonic scale - Working together in a pair and performing as a pair. - Reading notes on the treble clef. - Writing notation. - Continuation of appraisal skills. - Using compositional techniques and applying to your own. - Percussion skills