

Key Stage 3 Overview: Humanities Year 8

Year 8	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
University Challenge	Creative Engineering	Performance	Environment	Heroes	Extreme Re-Design	Community
Context	Weimer Republic and the rise of Hitler (engineering a revolution)	Performing religious stories	Natural resources and the geography of my stuff	Influential figures in Victorian England	Responses to Flooding and Climate Change with case studies of Dubai and Las Vegas	Holocaust Memorial. Raising awareness of the Holocaust. Why is it important to remember?
Skills	<ul style="list-style-type: none"> Identify the problems facing the Weimer Republic following the end of WW1 Indicate an understanding of how past events are represented, interpreted and accorded significance Explain how the Weimar Republic 'recovered' Analyse how stable the Weimar Republic recovery was Investigate the rise of Hitler and fascism and the growing popularity of the Nazi Party 	<ul style="list-style-type: none"> Investigate how religions use performance to express meaning Produce an appropriate theatre performance based upon forms of expression by world religions Explain why some religions may have different ways of expressing themselves Justify one's own opinions and beliefs and identify influences on these beliefs 	<ul style="list-style-type: none"> Identify a range of natural and energy resources and their uses Recognise the interdependence that exists between producers and services Identify how consumers build around them a network of connected spaces Investigating population pyramids and the relationship between urbanisation and sustainability Investigating the human impact of various biomes 	<ul style="list-style-type: none"> Investigate the role of influential people during Victorian England Examine the short term and long term impact of key influential figures Describe what life was like during the Victorian Period Analyse significant moment during the Victorian Period 	<ul style="list-style-type: none"> Map skills Describe how changing physical and human processes bring about flooding Suggest how climate change may affect the world Identify risks associated with flooding Plan for the future thinking about cultural understanding and diversity- consider the implications of changing actions on different countries 	<ul style="list-style-type: none"> Inferences from sources- examine and develop reasoned viewpoints Consider case studies and viewpoints Assess and justify pupils own thinking/views about conflict, war and peace Develop awareness of positive contributions to community cohesion, religious harmony and good inter-faith relations Examine ethical issues