



Create your future

Key Stage 3 Overview: Humanities Year 7

| Year 7 | Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
|----------------------|---|---|--|--|---|---|
| University Challenge | Creative Engineering | Automobiles | London | War | Food | Community |
| Context | Crown Vs Church Vs People. Battle of Hastings; murder of Thomas Becket; peasants' revolt (engineering a castle) | Journey's within Religion – religious beliefs, stories and pilgrimages | Mapping London and the London Underground (physical geography) | WW1 and warfare | Sustainability, Millennium Development Goals. Case study of London Olympics. | How trans-atlantic slavery has affected British and American communities |
| Skills | <ul style="list-style-type: none"> Identify the chronology of the time periods studied Explain why there was a power struggle between crown, church and the people Evaluate how Kings tried to protect the crown from outside threats Design a castle to improve upon the Motte and Bailey castles used in the early 1100s Investigate what happened to Thomas Becket. Describe key turning points in history | <ul style="list-style-type: none"> Describe core religious beliefs of the six world religions Compare and contrast religious beliefs and practices around the world Self-reflect on ones own religious practices by learning about beliefs from around the world | <ul style="list-style-type: none"> Map skills – grid references and the use of maps Mapping London through time OS map skills Explaining the role of the London Underground Investigating different types of maps | <ul style="list-style-type: none"> Source work from the Battle of the Somme Investigating the causes of WW1 Examine warfare during WW1 Analyse the impact of WW1 on the global arena – was the world changed permanently? Analyse the role technology played in victory | <ul style="list-style-type: none"> Identify what sustainability is Describe and explain the different types of sustainability Examine the Millennium Development Goals and how successful they were Investigate the London Olympics and whether they were sustainable Examine the role of local, personal and government decisions in climate change | <ul style="list-style-type: none"> Investigate the historical role of slavery through time Explain the middle passage Examine sources and evidence of people who went through the trans-atlantic slave trade Examine the Jim Crow laws Evaluate the lasting impact of the slave trade on America and Britain |