

Key Stage 4 Overview: History Year 9

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 9	<p>University Challenge:</p> <p>Context: Medicine through time 1250-1500.</p> <ul style="list-style-type: none"> Ideas about causes Approaches to preventions Case studies <p>Skills:</p> <ul style="list-style-type: none"> Source skills – inferring, explaining, deducing Identifying the key changes and continuities in medicine from 1250 to present day Explaining significant characteristics of the understanding different time periods had of diseases and illnesses Analysing turning points, significance, extent of and the causes/consequences of change Coming to substantiated judgements, using case studies, about the key turning points in medicine through time Comparing case studies from 1250-1500 and extracting the change and continuities in medicine. 	<p>University Challenge:</p> <p>Context: Medicine through time 1500-1700.</p> <ul style="list-style-type: none"> Ideas about causes Approaches to preventions Case studies <p>Skills:</p> <ul style="list-style-type: none"> Source skills – inferring, explaining, deducing Identifying the key changes and continuities in medicine from 1250 to present day Explaining significant characteristics of the understanding different time periods had of diseases and illnesses Analysing turning points, significance, extent of and the causes/consequences of change Coming to substantiated judgements, using case studies, about the key turning points in medicine through time Comparing case studies from 1250-1500 and extracting the change and continuities in medicine. 	<p>University Challenge:</p> <p>Context: Medicine through time 1700-1900.</p> <ul style="list-style-type: none"> Ideas about causes Approaches to preventions Case studies <p>Skills:</p> <ul style="list-style-type: none"> Source skills – inferring, explaining, deducing Identifying the key changes and continuities in medicine from 1250 to present day Explaining significant characteristics of the understanding different time periods had of diseases and illnesses Analysing turning points, significance, extent of and the causes/consequences of change Coming to substantiated judgements, using case studies, about the key turning points in medicine through time Comparing case studies from 1250-1500 and extracting the change and continuities in medicine. 	<p>University Challenge:</p> <p>Context: Medicine through time 1900-present day.</p> <ul style="list-style-type: none"> Ideas about causes Approaches to preventions Case studies – Western Front <p>Skills:</p> <ul style="list-style-type: none"> Source skills – inferring, explaining, deducing Identifying the key changes and continuities in medicine from 1250 to present day Explaining significant characteristics of the understanding different time periods had of diseases and illnesses Analysing turning points, significance, extent of and the causes/consequences of change Coming to substantiated judgements, using case studies, about the key turning points in medicine through time Comparing case studies from 1250-1500 and extracting the change and continuities in medicine. Analysing an in depth case study of the Western Front 1914-1918. 	<p>University Challenge:</p> <p>Context: Anglo-saxon and Norman England 1060-88.</p> <ul style="list-style-type: none"> Anglo-Saxon society Edward the Confessor Rival claimants Norman invasion <p>Skills:</p> <ul style="list-style-type: none"> Identifying the events that took place in the period between 1060-88 (chronology) Evaluate the social, economic, political, religious and military aspects of 1060-1088 Reach a judgement on the turning points and significance of the social, economic, political, religious and military aspects of 1060-1088. Explaining the causes and consequences of specific event during 1060-88 Coming to reasoned judgements about the similarities and differences across this time period Justifying and balancing ones arguments Analysing the change and continuity from 1060-1088 	<p>University Challenge:</p> <p>Context: William I in power: securing the kingdom 1066-87</p> <ul style="list-style-type: none"> Establishing control Anglo Saxon resistance 1068-71 Revolt of the Earls <p>Skills:</p> <ul style="list-style-type: none"> Identifying the events that took place in the period between 1066-87 (chronology) Evaluate the social, economic, political, religious and military aspects of 1066-1087 Reach a judgement on the turning points and significance of the social, economic, political, religious and military aspects of 1066-1087. Explaining the causes and consequences of specific event during 1066-87 Coming to reasoned judgements about the similarities and differences across this time period Justifying and balancing ones arguments Analysing the change and continuity from 1066-1087