

Key Stage 4 Overview: History Year 10

| | Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
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| Year 10 | <p>University Challenge:</p> <p>Context: William I in power: securing the kingdom 1066-88</p> <ul style="list-style-type: none"> • Feudal system/ church • Norman government • Norman aristocracy • William I and his sons <p>Skills:</p> <ul style="list-style-type: none"> • Identifying the events that took place in the period between 1066-88 (chronology) • Evaluate the social, economic, political, religious and military aspects of 1066-1088 • Reach a judgement on the turning points and significance of the social, economic, political, religious and military aspects of 1066-1088. • Explaining the causes and consequences of specific event during 1066-88 • Coming to reasoned judgements about the similarities and differences across this time period • Justifying and balancing ones argument • Analysing the change and continuity from 1066-1088 | <p>University Challenge:</p> <p>Context: Origins of the Cold War 1941-58</p> <ul style="list-style-type: none"> • Early tensions between East and West • Development of the CW • Cold War intensifies <p>Skills:</p> <ul style="list-style-type: none"> • Identifying the chronology of the cold war • Explaining the key events of the cold war between 1941-58 • Evaluating the causes and consequences of tensions between the East and West • Analyse the key turning points within the origins of the Cold War • Justifying and balancing arguments about the causes and consequences of tensions 1941-58 | <p>University Challenge:</p> <p>Context: Cold War crisis 1958-70</p> <ul style="list-style-type: none"> • Increased tensions between the East and West • The Cold War crisis • The reaction to the crisis <p>Skills:</p> <ul style="list-style-type: none"> • Identifying the chronology of the cold war • Explaining the key events of the Cold War between 1958-70 • Evaluating the significance of key events during 1958-70 • Analyse the key turning points within the origins of the Cold War • Justifying and balancing arguments about the development of tensions between 1958-70 | <p>University Challenge:</p> <p>Context: Cold War crisis 1970-91</p> <ul style="list-style-type: none"> • Attempts to reduce tensions between the East and West • Collapse of Soviet control of Eastern Europe <p>Skills:</p> <ul style="list-style-type: none"> • Identifying the chronology of the cold war • Explaining the key events of the Cold War between 1970-91 • Evaluating the significance of key events during 1970-91 • Analyse the key turning points within the origins of the Cold War • Justifying and balancing arguments about the development of tensions between 1970-91 | <p>University Challenge:</p> <p>Context: The USA 1954-75 The development of civil rights movement</p> <ul style="list-style-type: none"> • Positions of black American • Progress in education • Montgomery bus boycott • Oppositions to civil rights movement <p>Skills:</p> <ul style="list-style-type: none"> • Analyse contemporary sources • Explain different interpretations of contemporary sources • Evaluate the usefulness and reliability of evidence • Judge the differing interpretation and reach conclusions based on these • Explain the key developments of the civil rights movement from 1954-75 | <p>University Challenge:</p> <p>Context: The USA 1960-75 Protest, progress and radicalism</p> <ul style="list-style-type: none"> • Progress 1960-62 • Peaceful protests and impact 1963-65 • Malcolm X and black power 1963-70 • Civil right movement 1965-75 <p>Skills:</p> <ul style="list-style-type: none"> • Analyse contemporary sources • Explain different interpretations of contemporary sources • Evaluate the usefulness and reliability of evidence • Judge the differing interpretation and reach conclusions based on these • Explain the key developments of the civil rights movement from 1960-75 |