

Key Stage 3 Overview: Drama Year 8

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 8	<p>University Challenge:</p> <p>Creative Engineering</p> <p>Context: Developing different skills required for character work. Engineering our own character.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>Theatre</p> <p>Context: Developing different skills required for character work. Creating our own character for performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>Recycling</p> <p>Context: Developing different skills required for character work. Recycling skills learnt for performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>Brunel Museum</p> <p>Context: Looking at the structures created because of Brunel's developments in Engineering; explored through the Titanic.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team work. • Communication skills. • Historical analysis. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>Extreme Re-Design - Exhibition</p> <p>Context: Focus on the re-design of travel in 1912. Looking at the segregation of class and status levels on the Titanic.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team work. • Communication skills. • Historical analysis. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>Community/ Charity</p> <p>Context: Exploration of the different social communities aboard the Titanic.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team work. • Communication skills. • Historical analysis. • Physical performance skills. • Vocal performance skills. • Time management skills. • Review of others. • Presentation skills. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills.