

Key Stage 4 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 9	<p>Context: Travel and tourism – Discussing holidays and weather</p> <p>Skills:</p> <ul style="list-style-type: none"> • Listening to and identifying the person of the verb • Present tense (regular verbs + ser) • Using verbs of opinion to refer to different people (gustar-type verbs with all 6 pronouns) • Using the preterite tense (regular + ser/ir) • Using the imperfect (estar, tener, era, había) • Negatives (no, ni, tampoco) • Using verbs with <i>usted</i> • Using three tenses together: present, preterite and imperfect • Identifying positive and negative opinions 	<p>Context: Local, national and international areas of interest – Hometown, neighbourhood and region; travel and tourism; talking about places in town, talking about shops</p> <p>Skills:</p> <ul style="list-style-type: none"> • Negatives • Using <i>se puede</i> and <i>se pueden</i> • Using the future tense • Using demonstrative adjectives • Using <i>tan</i> and <i>tanto</i> • Using the conditional tense • Using all tenses together • Recognising and using idioms • Using the imperfect tense 	<p>Context: Talking about spending and earning money and employment</p> <p>Skills:</p> <ul style="list-style-type: none"> • Using third person forms • Using me/te/le gustaría • Using masculine and feminine nouns • Ser + professions • Using 4+ tenses together • Using the near future tense • Writing a formal letter • The personal <i>a</i> 	<p>Context: Current and future study and employment– Spanish speaking world, working conditions, the environment, fair trade and famous people</p> <p>Skills:</p> <ul style="list-style-type: none"> • Talking about when you do things • Justifying opinions using a range of verbs • Comparing then and now • Decoding unfamiliar language • Formation of the conditional tense • Asking and answering questions • Formation of the continuous future tense • Understanding time expressions: past, present, future 	<p>Context: Local, national and international areas of interest – Spanish speaking world, working conditions, the environment, fair trade and famous people</p> <p>Skills:</p> <ul style="list-style-type: none"> • Using reflexive verbs • Using the conditional of <i>deber</i> • Using the preterite of ‘he/she’ • Ser vs estar • Numbers over 1000 • Different words for certain things in Spain and Latin-America • Stem changing verbs • Cultural understanding of Hispanic countries 	<p>Context: Local, national and international areas of interest/ Identity and culture – free time activities, describing mealtimes, talking about injuries and illnesses</p> <p>Skills:</p> <ul style="list-style-type: none"> • Using the passive • Avoiding the passive • Using reflexive verbs in the preterite tense • Using absolute superlatives • Using expressions + infinitive: <i>para, al, sin, antes, después de</i> • Adding interest when narrating a story • Inferring meaning in literary texts

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	<ul style="list-style-type: none">• Using questions to form answers• Working out the meaning of new words• Using different structures to give opinions					
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