

Key Stage 3 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 8	<p>University Challenge:</p> <p>Creative Engineering</p> <p>Context: Weimer Republic and the rise of Hitler</p> <p>Skills:</p> <ul style="list-style-type: none"> - Identify the problems facing the Weimer Republic following the end of WW1 - Indicate an understanding of how past events are represented, interpreted and accorded significance - Explain how the Weimar Republic 'recovered' - Analyse how stable the Weimar Republic recovery was - Produce a newspaper report on the strengths and weaknesses of the Weimar Republic - Investigate the rise of Hitler and the growing popularity of the Nazi Party 	<p>University Challenge:</p> <p>Theatre</p> <p>Context: Further studies on the 6 major world faiths. Theatrical ways of expressing religion. Judaism, Sikhism, Hinduism</p> <p>Skills:</p> <ul style="list-style-type: none"> - Outline key features of the six major world faiths - Investigate how theatre has been in religion - Identify some of the ways these world religions express their faith - Produce an appropriate theatre performance based upon forms of expression by world religions - Explain why some religions may have different ways of expressing themselves - Justify one's own opinions and beliefs and identify influences on these beliefs 	<p>University Challenge:</p> <p>Recycling</p> <p>Context: Natural resources and the geography of my stuff</p> <p>Skills:</p> <ul style="list-style-type: none"> - Identify a range of natural resources and assess what problems might arise from their global distribution - Map skills - Interpret spatial patterns on maps - Recognise the interdependence that exists between producers and services - Summarise the formation of oil, energy, supply chains, importance of oil, economic activity in the primary sector, importance of natural resources for the economy - Identify how consumers build around them a network of connected spaces - Explore the social, economic, environmental 	<p>University Challenge:</p> <p>Brunel Museum</p> <p>Context: In depth look at London 1837-2015</p> <p>Skills:</p> <ul style="list-style-type: none"> - Reflect on and judge how far sites in the locality reflect aspects of national history - Investigate sections of Booth maps, make inferences about society and produce a modern version - Identify the significance of the Thames Tunnel being built - Critically analyse different sources and discuss what these suggest about life in London - Construct effective arguments that highlight the positives and negatives of the changing nature of London - Develop an appreciation of historical empathy and understand own place within a larger human story going beyond the British Isles 	<p>University Challenge:</p> <p>Extreme Re-Design - Exhibition</p> <p>Context: Responses to Flooding and Climate Change</p> <p>Skills:</p> <ul style="list-style-type: none"> - Map skills - Describe how changing physical and human processes bring about flooding - Suggest how climate change may affect the world - Identify risks associated with flooding - Build a community resilience to flooding plan - Label/Draw physical processes associated with extreme weather - Assess how and why climates change, conclude what the impacts of this change might be and justify behaving sustainable to limit the impacts of global warming - Plan for the future thinking about cultural understanding and diversity- consider the 	<p>University Challenge:</p> <p>Community/ Charity</p> <p>Context: Holocaust Memorial. Raising awareness of the Holocaust. Why is it important to remember?</p> <p>Skills:</p> <ul style="list-style-type: none"> - Make informed judgements about the role of religion in conflict and conflict resolution - Consider a diverse range of views and examples about questions of conflict, war and peace - Inferences from sources- examine and develop reasoned viewpoints - Consider case studies and viewpoints - Assess and justify pupils own thinking/views about conflict, war and peace - Develop awareness of positive contributions to community cohesion, religious

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			<p>and political connections between spaces</p> <ul style="list-style-type: none"> - Examine issues in the news 	<ul style="list-style-type: none"> - Compare and contrast life in London at different times over 178 year period 	<p>implications of changing actions on different countries</p>	<p>harmony and good inter-faith relations</p> <ul style="list-style-type: none"> - Examine ethical issues
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