

## Key Stage 4 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<b>Year 9</b>	<p>University Challenge:</p> <p>Context: Medicine through time 1250-1500.</p> <ul style="list-style-type: none"> <li>Ideas about causes</li> <li>Approaches to preventions</li> <li>Case studies</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Source skills – inferring, explaining, deducing</li> <li>Identifying the key changes and continuities in medicine from 1250 to present day</li> <li>Explaining significant characteristics of the understanding different time periods had of diseases and illnesses</li> <li>Analysing turning points, significance, extent of and the causes/consequences of change</li> <li>Coming to substantiated judgements, using case studies, about the key turning points in medicine through time</li> <li>Comparing case studies from 1250-1500 and extracting the change and continuities in medicine.</li> </ul>	<p>University Challenge:</p> <p>Context: Medicine through time 1500-1700.</p> <ul style="list-style-type: none"> <li>Ideas about causes</li> <li>Approaches to preventions</li> <li>Case studies</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Source skills – inferring, explaining, deducing</li> <li>Identifying the key changes and continuities in medicine from 1250 to present day</li> <li>Explaining significant characteristics of the understanding different time periods had of diseases and illnesses</li> <li>Analysing turning points, significance, extent of and the causes/consequences of change</li> <li>Coming to substantiated judgements, using case studies, about the key turning points in medicine through time</li> <li>Comparing case studies from 1250-1500 and extracting the change and continuities in medicine.</li> </ul>	<p>University Challenge:</p> <p>Context: Medicine through time 1700-1900.</p> <ul style="list-style-type: none"> <li>Ideas about causes</li> <li>Approaches to preventions</li> <li>Case studies</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Source skills – inferring, explaining, deducing</li> <li>Identifying the key changes and continuities in medicine from 1250 to present day</li> <li>Explaining significant characteristics of the understanding different time periods had of diseases and illnesses</li> <li>Analysing turning points, significance, extent of and the causes/consequences of change</li> <li>Coming to substantiated judgements, using case studies, about the key turning points in medicine through time</li> <li>Comparing case studies from 1250-1500 and extracting the change and continuities in medicine.</li> </ul>	<p>University Challenge:</p> <p>Context: Medicine through time 1900-present day.</p> <ul style="list-style-type: none"> <li>Ideas about causes</li> <li>Approaches to preventions</li> <li>Case studies – Western Front</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Source skills – inferring, explaining, deducing</li> <li>Identifying the key changes and continuities in medicine from 1250 to present day</li> <li>Explaining significant characteristics of the understanding different time periods had of diseases and illnesses</li> <li>Analysing turning points, significance, extent of and the causes/consequences of change</li> <li>Coming to substantiated judgements, using case studies, about the key turning points in medicine through time</li> <li>Comparing case studies from 1250-1500 and extracting the change and continuities in medicine.</li> <li>Analysing an in depth case study of the Western Front 1914-1918.</li> </ul>	<p>University Challenge:</p> <p>Context: Anglo-saxon and Norman England 1060-88.</p> <ul style="list-style-type: none"> <li>Anglo-Saxon society</li> <li>Edward the Confessor</li> <li>Rival claimants</li> <li>Norman invasion</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Identifying the events that took place in the period between 1060-88 (chronology)</li> <li>Evaluate the social, economic, political, religious and military aspects of 1060-1088</li> <li>Reach a judgement on the turning points and significance of the social, economic, political, religious and military aspects of 1060-1088.</li> <li>Explaining the causes and consequences of specific event during 1060-88</li> <li>Coming to reasoned judgements about the similarities and differences across this time period</li> <li>Justifying and balancing ones arguments</li> <li>Analysing the change and continuity from 1060-1088</li> </ul>	<p>University Challenge:</p> <p>Context: William I in power: securing the kingdom 1066-87</p> <ul style="list-style-type: none"> <li>Establishing control</li> <li>Anglo Saxon resistance 1068-71</li> <li>Revolt of the Earls</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>Identifying the events that took place in the period between 1066-87 (chronology)</li> <li>Evaluate the social, economic, political, religious and military aspects of 1066-1087</li> <li>Reach a judgement on the turning points and significance of the social, economic, political, religious and military aspects of 1066-1087.</li> <li>Explaining the causes and consequences of specific event during 1066-87</li> <li>Coming to reasoned judgements about the similarities and differences across this time period</li> <li>Justifying and balancing ones arguments</li> <li>Analysing the change and continuity from 1066-1087</li> </ul>