

Key Stage 4 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 9	<p>University Challenge:</p> <p>Creative Engineering</p> <p>Context: Introduction to Theatre Practitioners. Developing acting skills and social skills. Engineering their own performance using the conventions of Brecht, Stanislavski or Grotowski.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication • Vocal performance skills. • Physical performance skills. • Time management. • Review of others. • Evaluation skills. • Literacy Skills. • Independent Skills. • Analysis skills. 	<p>University Challenge:</p> <p>Charlie Chaplin, History of Film</p> <p>Context: Introduction to Physical Theatre. Comparing the conventions of silent film and physical theatre. Developing physical performance skills and development of written portfolio.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication. • Vocal performance skills. • Physical performance Skills. • Time management. • Review of others. • Evaluation skills. • Literacy Skills. • Independent Skills. • Analysis skills. 	<p>University Challenge:</p> <p>Local teams and groups</p> <p>Context: Exploration of drama techniques that can be applied to a performance. Through investigation of the local Afro-Caribbean groups historical background; with specific focus on the slave trade.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication. • Vocal performance skills. • Physical performance Skills. • Time management. • Review of others. • Evaluation skills. • Literacy Skills. • Independent Skills. • Analysis skills. 	<p>University Challenge:</p> <p>South Bank</p> <p>Context: Detailed analysis of texts in performance. Applying acting skills and character development to a short scene.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Interpretation skills. • Literacy skills. • Team work skills. • Application of performance elements to interpretation. • Collaboration skills. • Time management. • Review of others. • Independent Skills. 	<p>University Challenge:</p> <p>Healthy Lifestyles (BMX)</p> <p>Context: Mock component 1. Exploring different stimulus to create a devised performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Interpretation skills. • Team work skills. • Inference skills. • Collaboration skills. • Presentational skill. • Team work skills. • Time management. • Application of performance elements to interpretation. • Review of others. • Review of personal development. • Literacy skills. (Written) 	<p>University Challenge:</p> <p>Community</p> <p>Context: Mock component 1. Exploring different stimulus to create a devised performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Physical skills. • Vocal skills. • Collaboration skills. • Literacy skills. (Written) • Presentational skills to an audience. • Time management. • Review of performance. • Evaluation and analysis skills. • Review of personal development.