

## Key Stage 3 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<b>Year 8</b>	<p><b>University Challenge:</b></p> <p>Creative Engineering</p> <p><b>Context:</b> Developing different skills required for character work. Engineering our own character.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team.</li> <li>• Communication skills.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>	<p><b>University Challenge:</b></p> <p>Theatre</p> <p><b>Context:</b> Developing different skills required for character work. Creating our own character for performance.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team.</li> <li>• Communication skills.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>	<p><b>University Challenge:</b></p> <p>Recycling</p> <p><b>Context:</b> Developing different skills required for character work. Recycling skills learnt for performance.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team.</li> <li>• Communication skills.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>	<p><b>University Challenge:</b></p> <p>Brunel Museum</p> <p><b>Context:</b> Looking at the structures created because of Brunel's developments in Engineering; explored through the Titanic.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team work.</li> <li>• Communication skills.</li> <li>• Historical analysis.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>	<p><b>University Challenge:</b></p> <p>Extreme Re-Design - Exhibition</p> <p><b>Context:</b> Focus on the re-design of travel in 1912. Looking at the segregation of class and status levels on the Titanic.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team work.</li> <li>• Communication skills.</li> <li>• Historical analysis.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>	<p><b>University Challenge:</b></p> <p>Community/ Charity</p> <p><b>Context:</b> Exploration of the different social communities aboard the Titanic.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Working in a team work.</li> <li>• Communication skills.</li> <li>• Historical analysis.</li> <li>• Physical performance skills.</li> <li>• Vocal performance skills.</li> <li>• Time management skills.</li> <li>• Review of others.</li> <li>• Presentation skills.</li> <li>• Evaluation skills.</li> <li>• Literacy skills.</li> <li>• Independent skills.</li> <li>• Analysis skills.</li> </ul>