

Key Stage 3 Overview

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 7	<p>University Challenge:</p> <p>Creative Engineering</p> <p>Context: Introduction to Drama. Developing acting skills and social skills. Engineering their own performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication • Vocal performance skills. • Physical performance skills. • Time management. • Review of others. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>F1 in schools Challenge</p> <p>Context: Introduction to Drama. Developing acting skills and social skills. Setting final scene in an F1 Pit Stop.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication. • Vocal performance skills. • Physical performance Skills. • Time management. • Review of others. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>TFL</p> <p>Context: Introduction to Drama. Developing acting skills and social skills. Setting final scene in a train or bus.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Presentation skills. • Communication skills. • Non-verbal communication. • Vocal performance skills. • Physical performance skills. • Time management. • Review of others. • Evaluation skills. • Literacy skills. • Independent skills. • Analysis skills. 	<p>University Challenge:</p> <p>STEM Inventions during the war</p> <p>Context: Focusing on War Horse which is set in WW1. Inventing our own horse puppets for the final performance.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Inferring skills. • Design and construction skills. • Analysis skills. • Coordination skills. • Physical performance skills • Cooperation skills. • Time management. • Review of others. • Presentation skills. • Evaluation skills. • Review of personal development. • Literacy skills. (Written) • Independent skills. 	<p>University Challenge:</p> <p>Sustainability</p> <p>Context: Sustainability in WW1 and in the theatre. How do we sustain the illusion of puppets in theatre?</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Inferring skills. • Design and construction skills. • Analysis skills. • Coordination skills. • Physical performance skills • Cooperation skills. • Time management. • Review of others. • Presentation skills. • Evaluation skills. • Review of personal development. • Literacy skills. (Written) • Independent skills. 	<p>University Challenge:</p> <p>Community</p> <p>Context: Using War Horse to demonstrate the community developed in times of war.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Working in a team. • Communication skills. • Inferring skills. • Design and construction skills. • Analysis skills. • Coordination skills. • Physical performance skills • Cooperation skills. • Time management. • Review of others. • Presentation skills. • Evaluation skills. • Review of personal development. • Literacy skills. (Written) • Independent skills.